



Individual Project 3: Written Communication **Write/Rewrite a Reflective Essay on a learning experience**

HORT 201 - Horticulture Science and Practices

David Wm. Reed - Instructor

Course Web Site: hort201.tamu.edu

Satisfying the Student Learning Outcomes for Life and Physical Sciences

Written Communication

Optional Bonus Points:

All projects are optional and for bonus points (added to sum of exams that contribute to your grade).

You cannot be penalized for choosing to not participate in the projects.

Each student can participate and complete any or all three Projects.

Pre-Review/Critique/Rewrite and chance for correction/revision/rewrite

Teams or individuals can submit a draft of the artifact, model or essay to the instructor to review and critique, then the team or person can prepare the final draft or model for submission. Only one critique can be sought.

Individual Project 3: Write/Rewrite a Reflective Essay on a learning experience in class or team project that allowed a greater depth of understanding.

Each student will have the option to write a short reflective essay (200-500 words, 1-page typed max). The reflective essay can be on any science topic covered in the class or on the student's experience on team Project 1 or 2. Note, the essay is not a team project, but the essay can be written about the team experience. The reflective essay should address how the learning experience yielded a greater and more in depth understanding of the scientific principle or artifact produced by the project. Consider how you have changed, developed or grown from the experience to come to a better understanding and/or appreciation of science.

Submission:

Each student will submit their essay as a Word document to Canvas. If you have difficulty or complications submitting to Canvas, you can bring directly to me a USB stick that includes the file. DO NOT submit the essay to Google docs.

Rubric

The essay will be scored with a standard rubric first and foremost is it reflective, for grammar, spelling, sentence structure, etc., scientific accuracy and clarity of the explanation. The essays will be worth up to 4 points.

The Rubric scale will be:

4 points - for an acceptable, conscientious and adequate essay that demonstrates personal reflection, expresses a greater depth of understanding, and that is grammatically correct, correct spelling, and good sentence structure, and is on a topic covered in class.

2 points - clearly needs improvement; is not reflective, lacks in-depth understanding of the science topic, has grammatical and spelling errors, or appears that 'little thought' was put into the essay.

0 points - if an essay is not reflective, is deemed insufficient in several of the above characteristics, is on a topic not covered in the course, or is not submitted.