



## **Team Project 2: Oral Communication**

**Collaborate** to produce a video to **role-play** teaching and **explain** the model or artifact

### **HORT 201 - Horticulture Science and Practices**

*David Wm. Reed - Instructor*

Course Web Site: hort201.tamu.edu

## **Satisfying the Student Learning Outcomes for Life and Physical Sciences**

Oral Communication and Teamwork

### **Optional Bonus Points:**

All projects are optional and for bonus points (added to sum of exams that contribute to your grade).

You cannot be penalized for choosing to not participate in the projects.

Each student can participate and complete any or all three Projects.

### **Teams**

The class will be divided randomly into teams of 5-6 members. The team members must work together to complete the Oral Communication video. Team members will be graded on participation. Team members will anonymously score each other: >50% to full effort receives all points awarded to the project, >0 and <50% effort receives half points, and no participation receives no points.

Change Teams

- A team member can only change teams with approval of the instructor.
- A valid reason must be presented to change teams, such as some type of critical conflict, or only one person in the group wants to participate. There cannot be one member teams.
- Team members can only change groups up to the date of Exam 2. Past this deadline you can only change teams if you can find a team that has yet to a start, they agree to accept you into their team, and I approve the change.

### **Pre-Review/Critique/Rewrite and chance for correction/revision/rewrite**

Teams or individuals can submit a draft of the artifact, model, video or essay to the instructor to review and critique, then the team or person can prepare the final draft or model for submission. Only one critique can be sought.

## **Team Project 2: Collaborate to produce a video to role-play teaching and explaining the model or artifact**

The team will prepare a short video, up to approximately 3 minutes, to present and explain their 3D model or visual artifact from Option 1 or 2. A video taken with cell phones is sufficient. Basically, consider the video as a mini lecture to a class and the team members are the teachers.

Everyone must be in the video in person. No Zoom contribution, no voice-over PowerPoint presentations, no cut and paste videos together. If you are not in the video real-time, then you cannot receive any points. The only exception is a person in forced quarantine or that has a University acceptable excused absence. And you must seek approval of the instructor to attend the presentation by Zoom. The team must be flexible and make sure times are selected when all are free. Do not wait to the last minute to make the video.

Team members must clearly introduce themselves when they start their portion of the presentation. If possible, add a name graphic to the video or wear a name tag with participating team member's names. Team members will be graded on participation.

**Submission:** On behalf of the entire team, only one team member submits to Canvas the video file. The video file must be under 5MB. If you have difficulty or complications submitting to Canvas, you can bring the video directly to me a USB drive. DO NOT submit the file to Google docs.

### **Grading Rubric**

The video will be scored for all team members with a speaking part, clarity of video and audio, visual presentation shows each speaker's face and clearly shows each team member pointing to and explaining parts of the model or artifact, aspects of the model are revealed to the viewer; including all labels; and scientific accuracy:

The Rubric scale will be:

4 points – each speaker introduces themselves then presents a clear audible and visual presentation of some part of the artifact or model, all parts and angles of the model are pointed out and explained by the speakers, all comments are scientifically accurate

2 points – speakers are not identified, the video and/or audio is not clear, the viewer cannot see all parts of the model or the artifact, the presentation is not professional or scientifically accurate, the video does not show the face of every presenter sometime in the video.

0 points - a video is not submitted, or if it is deficient in at least 3 of the above rubric grading characteristics.